

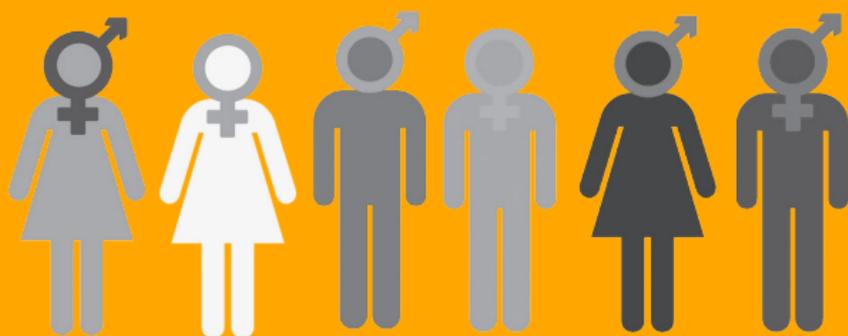


M UNIVERSITY OF MICHIGAN

OLLI at UM presents

Changing Gender Roles

April 4 - May 9, 2019



**The Fifth 2018-2019
Thursday Morning
Lecture Series**

www.ollu-umich.org ■ 734-998-9351

A Community Program of the Geriatrics Center

Changing Gender Roles

Feminist inquiry in the mid 21st century reveals how profoundly society is structured by gender. The constraints that have traditionally shaped roles are changing broadly and rapidly. Many refuse to see themselves labeled by gender or assigned stereotypical roles. Change has come in child-rearing, income distribution, and even traditional male religious roles. The media reflect these societal changes as male and female roles are no longer distinct. No longer are women only depicted as sexually vulnerable, men are not always aggressive, and warrior women have joined forces with heroic men. The 21st century finds the male/female binary under scrutiny. In this series we explore the status of this discussion.

Changing Gender Roles

April 4 - May 9, 2019

Time: 10:00 – 11:30 a.m. **(PLEASE NOTE: May 9th lecture starts at 9:30 a.m.)**

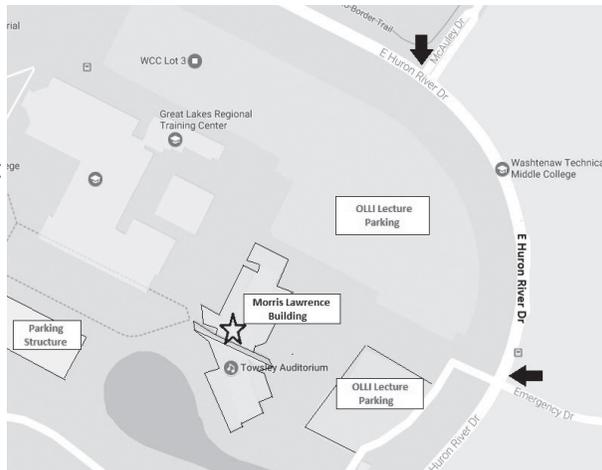
Location: Washtenaw Community College, Towsley Auditorium
Morris Lawrence Building
4800 E. Huron River Drive
Ann Arbor, MI 48105

Look for yellow signs: **OLLI Event Here**

Fee(s): \$30 for the 6-lecture series or \$10 per lecture
\$20 for the Annual Membership Fee (effective from
September 1, 2018 - August 31, 2019)

On-line registration is available or send registration form and payment to:
OLLI at U of M, 2401 Plymouth Rd., Suite C, Ann Arbor, MI 48105

If you have questions:
734-998-9351, www.oli-umich.org, oli.info@umich.edu



In this economic climate, many older adults have limited financial resources. **Scholarships** are available to any who need assistance paying for membership and all OLLI programs. Please contact the OLLI office (734) 998-9351 if you are interested in learning more.

This lecture series was planned by Charles Garvin, Carol Maccini, Paula Rich, Craig Ramsay, Anne Smith, Rebecca Van Dyke, and Sharon Quiroz (chair).

- OLLI at UM reserves the right to substitute speakers. The views expressed are those of the speaker and do not necessarily reflect those of the University of Michigan.
- Capacity is limited to the first 500 registrants.
- Lectures are cancelled whenever Ann Arbor Public Schools close due to severe weather. Call (734) 998-9351 or visit www.oli-umich.org to confirm cancellation of the day's scheduled lecture.

REGISTRATION FORM: Changing Gender Roles

NAME(S): _____

STREET ADDRESS: _____

CITY/STATE/ZIP: _____

EMAIL ADDRESS: _____ PHONE #: _____

2018-2019 Annual Membership Fee (effective from Sept. 1 - Aug. 31)

\$20/person

Thursday Morning Lecture Series #5 (6-lecture series)

\$30/person

\$10/daypass

\$10 per lunch

Lunch on April 11th. (The cut-off date for registering is April 5th.)

Circle your wrap selection: Turkey & swiss, Chicken salad, or Hummus & veggies

On-line registration is available or send registration form and payment to:
(can also pay in-person)

OLLI at U of M (made payable to)

2401 Plymouth Rd., Suite C,

Ann Arbor, MI 48105

Questions? Phone: 734-998-9351

Website: www.oli-umich.org

Email: oli.info@umich.edu

April 4

EVE AND HER SISTERS

Rev. Kenneth W. Phifer

Kenneth W. Phifer is a graduate of Harvard College and the University of Chicago Divinity School. He has been a Unitarian Universalist minister for half a century and is minister emeritus of the Ann Arbor UU Congregation.

Speaker's Synopsis: Among the many ways in which gender roles have been shaped in the 21st century are the portraits of women (and men) in the Jewish and Christian Bibles, and the interpretations that Judaism and Christianity, as well as secular society, have put on these women (and men). Too often these interpretations of women have been negative and harmful. A more careful reading of the texts, as many scholars in the last half century have been doing, reveals much more positive images of Biblical women. There is courage, intelligence, craftiness, and common sense practicality in abundance. This lecture highlights some of these feisty women who might serve as models for the 21st century woman.

April 11

THE MORE THINGS CHANGE, THE MORE THEY STAY THE SAME: GENDER SOCIALIZATION IN EARLY CHILDHOOD

Professor Karin A. Martin, Ph.D.

Karin A. Martin is a Professor and Chair of Sociology at the University of Michigan. She received her Ph.D. from the University of California at Berkeley. She has published extensively on gender, sexuality, and childhood in everyday life. Her research has appeared in many outlets including American Sociological Review, Gender & Society, Child Abuse & Neglect, and Journal of Family Issues. She is author of Puberty, Sexuality, and the Self: Girls and Boys at Adolescence (Routledge, 1996).

Speaker's Synopsis: Since the feminist movements of the 1970s, has childhood become more gender equal? We have seen enormous social changes with respect to gender in educational attainment, in the workplace, in politics, and in some aspects of marriage over the last 50 years. But what about early childhood? Do boys and girls have the same experiences and opportunities in childhood? Research suggests somewhat of a mixed picture, with some changes, some stalls, and some regression.

Join us for lunch after the lecture! See the registration box on the previous page for details.

April 18

CHANGING GENDER ECONOMIC ROLES

Professor Frank P. Stafford

Frank P. Stafford (Ph.D., Economics, University of Chicago, 1968) is co-investigator of the Panel Study of Income Dynamics (PSID), research professor at the Institute for Social Research's Survey Research Center, and professor of economics at the University of Michigan. His current research interests include household saving and human capital formation, time use, international technology flows, and the impact of monetary policy on household spending and portfolio adjustment.

Speaker's Synopsis: Professor Stafford will discuss the role of changing technology and social factors on intergenerational economic mobility; the changing division of labor in housework roles; and the change and persistence of women's role in the STEM (Science, Technology, Engineering, and Mathematics) fields.

JOIN OTHER OLLI MEMBERS FOR LUNCH!

Meet and socialize with other OLLI members over lunch in the lobby immediately following the April 11th lecture! The cost is \$10. You can register for the lunch online, in-person, or using the registration form on inside page. Please see the registration form for lunch options. Register by April 5th.

April 25

CURRENT TOPICS IN GENDER IDENTITY

Dr. Daniel Shumer, M.D. MPH

Dr. Shumer is an Assistant Professor in the Department of Pediatric Endocrinology. He is the founder and clinical director of the Child and Adolescent Gender Clinic at Mott Children's Hospital, a clinic for transgender and gender nonconforming youth. Dr. Shumer's research has specifically focused on improving mental health disparities in the transgender community. He has clinical expertise in this area, as well as disorders of sex development and general pediatric endocrinology and diabetes.

Speaker's Synopsis: Chromosomes and hormones work in fetal life to differentiate males and females; these are the biological determinants of sex. But what about gender identity? What makes us feel like a boy or a girl, a man or a woman? Dr. Shumer will review what is currently known and unknown regarding the origins of gender identity. He will also discuss epidemiology, disparities faced by transgender individuals, and current standards of care in the medical setting.

May 2

THREE HYPOTHESES FOR EXPLAINING THE SO-CALLED OPPRESSION OF MEN

Associate Professor Peter Higgins

Peter Higgins is an Associate Professor of Philosophy and interim department head of Women's and Gender Studies at Eastern Michigan University. His research and teaching are in the area of political philosophy, which he approaches from a feminist perspective. Most of his published work, including his book, Immigration Justice (Edinburgh University Press, 2013), concerns the justice of policies by which states admit and reject prospective immigrants. He also writes on fundamental concepts in feminist theory.

Speaker's Synopsis: Are men oppressed as men? The evidence given in support of affirmative responses to this question usually consists in examples of harms or limitations masculinity imposes on men: men must be breadwinners for their families, men can be drafted for war, etc. In this presentation, Peter Higgins will explicate three hypotheses that account for the harms and limitations masculinity imposes on men in a way that is superior to the hypothesis that men are oppressed.

May 9

ADVANCING GENDER EQUITY: THE IMPACT OF ACTING ON INSTITUTIONAL CHANGE EFFORTS

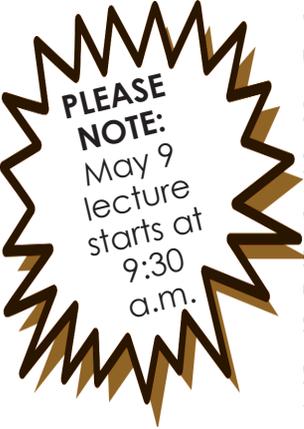
Professor Abigail J. Stewart

Abigail J. Stewart is the Sandra Schwartz Tangri Distinguished University Professor of Psychology and Women's Studies at UM. She directed the UM ADVANCE Program from 2001-2016. UM ADVANCE is a national science foundation funded program to get more women into the STEM fields. Her research focuses on academic and life experiences related to race, class, and gender.

Sara K. Armstrong, Ph.D.

Sara Armstrong, Ph.D. has been the director of the CRLT Theatre Program since 2012. The CRLT players is a program to train students and other actors to portray situations in which there may be unconscious biases or other modes of discrimination including gender discrimination. She has over twenty-five years of experience in acting and education in many organizations. In her role at CRLT, she develops scripts, Players sessions, and incorporates theatre into professional development programs at UM.

Speaker's Synopsis: We will briefly describe the overall goals and programs involved in the UM ADVANCE Program's efforts to improve gender equity and inclusion in the faculty, but will focus particularly on ADVANCE's collaboration with the CRLT Theater Program. We will describe and illustrate both how exposure to theater sketches can raise important issues, and how facilitated discussion can help faculty gain increased understanding of issues and their potential role in addressing them.



**PLEASE
NOTE:**
May 9
lecture
starts at
9:30
a.m.



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