OLLI OPEN HOUSE
CELEBRATE OLLI IN 2020
WHAT WE DO FLOWS FROM WHO WE ARE
Day/Date Monday, January 13
Time 10:00am-12:30pm
Location WCC, Morris Lawrence Building

The Winter Open House welcomes you at 10:00am!
• Meet with friends
• Explore new program options
• Exchange books in a book swap
• Become a member
• Ask questions about OLLI
• Register for OLLI programs
• Volunteer for an OLLI committee
• Participate in OLLI Get to Know You activities

Upcoming EVENINGS WITH OLLI
Location Kellogg Eye Center, Auditorium, 1000 Wall St., Ann Arbor, MI

The 2020 Democratic Nomination: Who Gets to Choose, the Parties or the Voters?
Day/Date Wednesday, January 29
Time 6:00-7:30pm, $5
Jeffrey Bernstein will evaluate the candidates and assess their standings as we enter the 2020 election cycle. He’ll review the evolution of the nomination process and examine the transfer of power from the parties to the voters over the last half century.

U.S. 2020 Census: Count Every Person. Once. In the Right Place
Day/Date Wednesday, February 19
Time 6:00-7:30pm, $5
The U.S. population census is one of the most significant processes sustaining our American democracy. Learn what it is all about, find out about the history of the census, how it’s run, the many important ways census data is used in Michigan, and the rigorous process to protect the privacy of your information.

The Impact of Social Media on Society
January 9 - February 13, 2020
The 3rd Thursday Lecture Series...and more!

We need YOU!
Remember to bring two books to exchange!
The views expressed are those of the speakers and do not necessarily reflect those of OLLI-UM or the University of Michigan.

# Fee

**LECTURE SERIES**

**THURSDAY MORNING**

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**THE IMPACT OF SOCIAL MEDIA ON SOCIETY**

Social media—Facebook, Instagram, Twitter, and others—have become key methods for communicating via smartphones, computers, and other electronic devices. There are 2.38 billion Facebook users worldwide, and 220 million in the U.S. The average American teenager spends 3 hours per day on digital social media. Social media can be used positively for communicating, giving life status updates, and teaching. But social media can have negative effects, including spreading false information, bullying, and slandering. This lecture series examines the ways social media have fundamentally changed the way people communicate, giving life status updates, and teaching. But social media can have negative effects, including spreading false information, bullying, and slandering. This lecture series examines the ways social media have fundamentally changed the way people communicate, giving life status updates, and teaching. But social media can have negative effects, including spreading false information, bullying, and slandering. This lecture series examines the ways social media have fundamentally changed the way people communicate, giving life status updates, and teaching. But social media can have negative effects, including spreading false information, bullying, and slandering. This lecture series examines the ways social media have fundamentally changed the way people communicate, giving life status updates, and teaching. But social media can have negative effects, including spreading false information, bullying, and slandering. This lecture series examines the ways social media have fundamentally changed the way people communicate, giving life status updates, and teaching. But social media can have negative effects, including spreading false information, bullying, and slandering. This lecture series examines the ways social media have fundamentally changed the way people communicate, giving life status updates, and teaching. But social media can have negative effects, including spreading false information, bullying, and slandering. This lecture series examines the ways social media have fundamentally changed the way people communicate, giving life status updates, and teaching. But social media can have negative effects, including spreading false information, bullying, and slandering. This lecture series examines the ways social media have fundamentally changed the way people communicate,
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Social media—Facebook, Instagram, Twitter, Snapchat, YouTube, LinkedIn, and others—have become key methods for communicating via smartphones, computers, and other electronic devices. There are 2.38 billion Facebook users worldwide, and 220 million in the U.S. The average American teenager spends 8 hours or more each day on digital social media. Social media can be used positively for communicating, giving life status updates, and teaching. But social media can have negative impacts, including spreading fake information, bullying, and spreading false information, bullying, and spreading false information. This talk will explore the darker side of social media use including why people use it, under what conditions that use is good and bad, and the social effects of social media use.

Speaker’s Synopsis: This presentation will discuss the research on modern media, parenting, and early childhood. Dr. Radesky will review her research regarding how the mobility and interactivity of smartphones and tablets have fundamentally changed the way parents and children use technology, and its effects on family interactions. Implications for improved digital design and parenting guidance will be discussed.

January 23, 2020, 10:00-11:30am
Mobile Media and Parenting

Speaker: Prof. Jenny Radesky, MD, Department of Pediatrics, U of M Medical School

Dr. Radesky received her M.D. from Harvard Medical School, trained in Pediatrics at Seattle Children’s Hospital, and completed subspecialty training in Developmental Behavioral Pediatrics at Boston Medical Center. Her NIH-funded research focuses on the use of mobile interactive technology by parents and young children and how this relates to child self-regulation and parent-child interaction. She was the President of the American Academy of Pediatrics (AAP) guidelines about media use by young children.

January 16, 2020, 10:00-11:30am

Speaker: Ethan Kross, PhD, is an award-winning Professor of Psychology at the University of California at Los Angeles, and his PhD from Columbia. His research explores how people can control their emotions to improve our understanding of how self-control works, and to discover ways of enhancing self-control in daily life.

February 13, 2020, 10:00-11:30am

Restoring Justice to Targets of Online Harassment

Speaker: Prof. Sarita Schoenebeck, School of Information, University of Michigan

Dr. Schoenebeck is an Associate Professor in the School of Information at the University of Michigan. She directs the Living Online Lab and co-directs the Social Media Research Lab. Her research focuses on creating and testing interventions that help people better manage their privacy in technology contexts. Dr. Schaub was an Associate Professor of Computer Science from the University of Michigan, and was a postdoctoral fellow at Carnegie Mellon University.

Speaker’s Synopsis: Privacy is dead! Or is it? This talk will explore the darker side of social media, cyberbullying, cyberstalking, and harassment and why do these technologies track your user controls, and what you can do now to take back your privacy.

February 9, 2020, 10:00-11:30am

Is Technology Killing Privacy?

Speaker: Prof. Florian Schaub, School of Information, University of Michigan

Florian Schaub is Assistant Professor in the University of Michigan School of Information. His research combines privacy, human-computer interaction, emerging technology, and public policy. He studies people’s privacy decision making and behavior, investigates technology and privacy implications, and develops user-centric privacy solutions that help people better manage their privacy in technology contexts. Dr Schaub holds a PhD in Computer Science from the University of Mannheim, Germany, and a Master’s in Computer Science from the University of Heidelberg.

Speaker’s Synopsis: This lecture series was planned by: Prof. Cliff Lampe, School of Information, University of Michigan; Prof. Jenny Radesky, MD, Department of Pediatrics, U of M Medical School; and Jim MacBain (co-chairs).

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ON SOCIETY
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January 16, 2020, 10:00-11:30am
Is Democracy Alive and Well in South Africa?
Evaluating the results of the 2019 National Elections
Speaker: Prof. Jenny Radesky, MD, Department of Pediatrics, U of M Medical School
Dr. Radesky received her M.D. from Harvard Medical School. She trained in Pediatrics at Seattle Children’s Hospital and completed subspecialty training in Developmental Behavioral Pediatrics at Boston Children’s Hospital. Her NIH-funded research focuses on the use of mobile/interactive technology by parents and young children and how this relates to child self-regulation and parent-child interaction. She was the lead author on the American Academy of Pediatrics (AAP) guidelines about media use by young children.

January 30, 2020, 10:00-11:30am
Reducing Juvenile Targets of Online Harassment
Speaker: Prof. Sarita Schoenebeck, School of Information, University of Michigan
Dr. Schoenebeck is an Associate Professor in the School of Information at the University of Michigan. She directs the Living Online Lab and co-directs the Social Media Research Lab. Her research focuses on promoting more equitable and inclusive experiences online in digital social networks, from the development to gender equity to children’s privacy. Her research has been covered in global media including The New York Times, Washington Post, NPR, and elsewhere.

February 6, 2020, 10:00-11:30am
Why Do We Use Social Media?
Evaluating Student Behavior
Speaker: Prof. Dar Meshi, Neuroscience Program, Michigan State University
Dar Meshi is a cognitive neuroscientist who studies the brain mechanisms of online social media use and how the brain processes social information. Dar is currently an Assistant Professor at Michigan State University in the Department of Advertising and Public Relations. He is also a faculty member in the Neuroscience Program. Dar earned his B.S. in biology from the University of California at Los Angeles, and his Ph.D. from Columbia University in New York.

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Is Technology Killing Privacy?
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Florian Schaub is Assistant Professor in the University of Michigan School of Information. His research combines privacy, human computer interaction, emerging technologies, and public policy. He studies people’s privacy decision making and behavior, investigates technology-related privacy implications, and develops user-centric privacy solutions that help better manage their privacy in everyday contexts. Dr. Schaub holds a PhD in Computer Science from the University of Ulm, and was a postdoctoral fellow at Carnegie Mellon University.

Speaker’s Synopsis: Privacy is dead! Or is it? This talk will explore the darker side of social media, smartphones, smart speakers. How and where do technologies track your behavior online and in your homes? What can they know about you? Why do people struggle to control their privacy? This talk will further discuss research advances that can lead to better privacy protections and uses of technology. Who can you do now to take back your privacy.
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Program features Breeda Miller
- Presenter and Storyteller on “Who are We and Why Does it Matter?”

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Remember to bring two books to exchange!

Online registration: www.olli-umich.org
Questions? Contact: 734-998-9351 or olli.info@umich.edu

We need YOU!
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Join OLLI’s Lecture Committee!
Volunteers pick the topics for OLLI’s 43 Thursday and Distinguished Lecture Series, and meet with other volunteers to refine topic approaches, recruit and host speakers, and coordinate this in a very successful lecture series. The committee meets on every 3rd Thursday from 12-2pm, in the Morris Lawrence Building.
All welcome! Please email Ben Richards atribenjam@umich.edu if interested.

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• Visit OLLI’s beautiful new library

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Join other OLLI members over lunch in the lobby immediately following the February 13 lecture! The cost is $17. You can register for the lunch online, in person, or using the registration form below.

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Osher Lifelong Learning Institute
at the University of Michigan
2401 Plymouth Road
Suite C, Room 1163
Ann Arbor, MI 48105-2193

OSHER LIFELONG LEARNING INSTITUTE
where learning never retires

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OLLI LONGER LEARNING INSTITUTE

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