

1619 Project Lecture Series
Media Resource List

Series Overview

This series is an exploration of the complex reality of today's racial landscape, with straightforward clarity that readers need to contribute to the dismantling of the racial landscape. Lecture topics will examine the themes from the 1619 Project that we hope will offer a more informed lens through which to view and analyze such factors as white privilege, police brutality towards people of color, systemic and institutionalized discrimination and the Black Lives Matter movement. With straightforward clarity our goal is that participants will be encouraged to contribute to the dismantling of the racial divide in our nation, communities, friendship networks and families.

We offer below suggestions for further reading and exploration about these topics. While many of these offerings are controversial and may trigger a wide range of emotions, our hope is that they will also inspire participants to seek out opportunities to discuss with others emerging feelings and questions.

Suggested Bibliography

Lerone Bennet. (1990). *Before the Mayflower: A History of Black America* (Sixth Edition, Penguin)

Nicholas Buccola. (2020) *The Fire Is upon Us: James Baldwin, William F. Buckley Jr., and the Debate over Race in America* (Princeton University Press)

Robin DiAngelo. (2018) *White Fragility: Why It's So Hard for White People to Talk About Racism*. (Beacon Press)

Michael Eric Dyson. (2018) *Tears We Cannot Stop: A Sermon to White America* (Beacon Press; Reprint Edition)

Eddie Glaude. (2020). *Begin Again: James Baldwin's America and Its Urgent Lessons for Our Own* (Crown)

Mona Hanna-Attisha. *What the Eyes Don't See: A Story of Crisis, Resistance, and Hope in an American City* (One World, 2018)

Ibram X. Kendi. (2019) *How to be an Antiracist* (One World; First Edition)

Jonathan Kozol. (2006) *The Shame of the Nation: The Restoration of Apartheid Schooling in America*. (Broadway Books; Reprint Edition)

Peggy McIntosh. (1988) *White Privilege: Unpacking the Invisible Knapsack*. (Essay, available from the Wellesley College Center for Research on Women, Wellesley MA.)

H. Richard Milner. (2020) *Start Where You Are, But Don't Stay There, Understanding Diversity, Opportunity Gaps, and Teaching in Today's Classrooms* (Harvard Education Press, 2nd Edition).

Richard Rothstein. (2017) *The Color of Law: A Forgotten History of How Our Government Segregated America* (Liveright).

Bryan Stevenson. (2015) *Just Mercy: A Story of Justice and Redemption*. (One World).

Isabel Wilkerson. (2020) *Caste: The Origins of Our Discontents* (Random House)

Suggested Videos

- *The African Americans: Many Rivers to Cross*. Henry Louis Gates Jr. (PBS, 2013).
- *Freedom Riders*. Stanley Nelson Jr. (Fireflight Media, 2012).
- *Slavery by Another Name*. (PBS 2012).
- *I Heard It Through the Grapevine: How James Baldwin Confronted Civil-Rights History*. 1982. <https://news.yahoo.com/james-baldwin-confronted-civil-rights-190000180.html>
- *Conversations with a Black man*, Youtube.com, episodes 1-20

Suggested Museums, Historical Collections

- The Charles H. Wright Museum of African American History
- Motown Museum, Detroit
- African American Cultural & Historical Museum of Washtenaw County, Ann Arbor
- National Museum of the Tuskegee Airmen, Detroit
- The Detroit Historical Society
- Detroit Institute of Arts, Detroit

Suggested resources for each of the six lectures

Lecture #1 Oct. 22

David Goldberg

The Cost of Historical Injustice, 1619-today

Goldberg, D. & Griffey, T. (2010). Black power at work: Community control, affirmative action and the construction industry. Ithaca: ILR/Cornell University Press.

Goldberg, D. (forthcoming). Black firefighters and the FDNY: The struggle for jobs, justice, and equity in New York City. Chapel Hill: University of North Carolina Press.

Taylor, K. (2019). Race for profit: How banks and the real estate industry undermined Black homeownership. Chapel Hill: University of North Carolina Press.

Wilkerson, I. (2020). Caste: The origins of our discontent. New York: Random House.

Williams, E. (1994). Capitalism and slavery. Chapel Hill: University of North Carolina Press

Lecture #2, Oct. 29

Joetta Mial and Carla O'Connor
And Still We Rise: Increasing Educational Access and
Opportunity for Underrepresented Students

Joetta Mial:

Joetta Mial, (1989). *Pathways to a Higher Education: An investigation*. University of Michigan. www.proquest.com

Lori Wojtowicz. (2019). *Crossing the Hall: Exposing an American Divide*. (Lori Wojtowicz, 2019)

Carla O'Connor

Castleman, B. L., Owen, L., Page, L. C. (2015). Stay late or start early? Experimental evidence on the benefits of college matriculation support from high schools versus colleges. *Economics of Education Review*, 47, 168-179.

Gurin, P., Dey, E. L., Hurtado, S., Gurin, G. (2002). Diversity in higher education: Theory and impact on educational outcomes. *Harvard Educational Review*, 72 (3), 330-366.

Moses, R., & Cobb, C. E. (2002). *Radical equations: Civil rights from Mississippi to the Algebra Project*. Beacon Press.

Keefe, Winter. "Report finds 'significant lack of equity' in K-13 education, Michigan Civil Rights Commission says," Mlive.com, Sept. 30, 2020
<https://www.mlive.com/news/flint/2020/09/report-finds-significant-lack-of-equity-in-k-12-education-michigan-civil-rights-commission-says.html>

Lecture #3, Nov. 5

Trini Shanks

Racial Wealth Gaps: Historical Precedents and Present Consequences

Anderson, C. (2016). *White rage: The unspoken truth of our racial divide*. Bloomsbury Publishing USA.

Darity Jr, W. A., & Mullen, A. K. (2020). *From Here to Equality: Reparations for Black Americans in the Twenty-First Century*. UNC Press Books.

Elliott III, W., Henly, J. R., Lambert, S. J., Lein, L., Romich, J. L., Shanks, T. R., & Sherraden, M. (2017). Policy recommendations for meeting the grand challenge to reduce extreme economic inequality.

Shanks, T. R. (2005). The Homestead Act: A major asset-building policy in American history. *Inclusion in the American dream: Assets, poverty, and public policy*, 20-41.

Shanks, T. R. W., Boddie, S. C., & Wynn, R. (2015). Wealth building in communities of color. *In Race and Social Problems* (pp. 63-78). Springer, New York, NY.

Shanks, T. R. W., & Robinson, C. (2013). Assets, economic opportunity and toxic stress: A framework for understanding child and educational outcomes. *Economics of Education Review*, 33, 154-170.

Lecture #4, Nov. 12

Pamela Brandwein

The Long and Twisted Path: Race and the American Political Agenda

James McPherson, "Southern Comfort," *New York Review of Books*, April 12, 2001.

James Morone, "North: The Ragged Chorus of Union" (Chapter 7) in *Hellfire Nation* (Yale University Press, 2003) pp. 183-215.

Laura F. Edwards, *A Legal History of the Civil War and Reconstruction: A Nation of Rights* (Cambridge, 2015).

Eric Foner. *A Short History of Reconstruction* (Harper & Row, 1990).

Charles W. Calhoun. *Conceiving a New Republic: The Republican Party and the Southern Question, 1869–1900* (University Press of Kansas, 2006).

Lecture #5, Nov. 19

Louise Toppin

African American Music and its Contributions to the American Music Landscape

Rae Linda Brown. *The Heart of a Woman: The Life and Music of Florence B. Price* (University of Illinois Press, 2020)

Naomi Andre, editor. *Blackness in Opera*. (University of Illinois Press, 2012).

William C. Banfield. *Cultural Codes: Makings of a Black Music Philosophy* (Scarecrow Press, 2009).

Christopher A. Brooks. *Roland Hayes: The Legacy of an American Tenor*. (Indiana University Press, 2016)

Harry T. Burleigh. *From the Spiritual to the Harlem Renaissance* (University of Illinois Press, 2016)

Maureen D. Lee. *Sissieretta Jones "The Greatest Singer of Her Race," 1868-1933*, (University of South Carolina Press,

Guthrie Ramsey. *Race Music: Black Cultures from Bebop to Hip-Hop (Volume 7)*. University of California Press, 2004).

[Available Online at Youtube.com](#)

Guide my Feet Lord from Ah Love But a Day
<https://www.youtube.com/watch?v=1IxCdYJ5k7Q>

Stopping by woods
<https://www.youtube.com/watch?v=GuJrBtyo3-g>

Sympathy -
<https://www.youtube.com/watch?v=qLnZ9mb0IZk>

Hold Fast to Dreams
https://www.youtube.com/watch?v=k_hsq-sTRoE

Didn't my Lord Deliver Daniel from Witness by David Baker
<https://www.youtube.com/watch?v=10S9p-qIEOA>

Marvin Gaye - What's Going on?
<https://www.youtube.com/watch?v=H-kA3UtBj4M>

And they lynched him on the tree by William Grant Still.
<https://www.youtube.com/watch?v=pRLZVsQnJsE>

Lecture #6, Dec. 3

Rebecca Skloot. *The Immortal Life of Henrietta Lacks* (Broadway Books, 2011).

Beyond a Moment — Reckoning with Our History and Embracing Antiracism in Medicine Dereck W. Paul, Jr., M.S., Kelly R. Knight, Ph.D., Andre Campbell, M.D., and Louise Aranson. *The New England Journal of Medicine*. Oct. 2, 2020

Podcast:
<https://podcasts.apple.com/us/podcast/cience-is-racist-heres-hjow-to-fix-it/id1460716677?i=100049>

Suggested Reading Materials for Teaching Children About Tolerance

Younger Children:

- Mem Fox. *Whoever You Are*.
- Bobbi Kates. *We're Different, We're the Same*.
- Sharon Purtill. *It's OK to be Different: A Children's Picture Book About Diversity and Kindness*.
- Pat Thomas. *Everyone Matters: A First Look at Respect for Others*.

Children grades 3-12:

- The website, www.tolerance.org, has a wealth of reading materials listed for grades 3-12. A project of the Southern Poverty Law Center. Teaching Tolerance was founded in 1991 to prevent the growth of hate. Our mission is to help teachers and schools educate children and youth to be active participants in a diverse democracy.